



## Examining Least Restrictive Environment Practices to Support Diverse Learners

“A key aspect in thinking about achievement of students with disabilities is access - access to general education curriculum, access to high quality instruction, and access to peers” (Theoharis and Causton, 2014).

The “Examining Least Restrictive Environment (LRE) Practices to Support Diverse Learners” series is a cohort model that will allow building and district teams to gain awareness, build a deeper level of understanding, and change practices to ensure that all students are served in their LRE. This is a five-day series during the 2018-2019 school year and a commitment through the 2019-2020 school year.

Team Composition (minimum of three, maximum of eight people):

- **Building based team**— general educator, intervention specialist, principal (required member), BLT member(s) (3-4 people)

**OR**

- **District level team**— special education director, curriculum director, building principals, general educators and intervention specialists

### Professional Development

#### Contact Hours:

5.5 per day

#### Graduate Credit Pending:

1 hour (for the series only)

Session	Date	Location	Who should attend?
Time	All sessions are 9:00 am - 3:30 pm ( <i>registration at 8:30 am</i> ) Lunch on your own		
Data Gathering	September 18, 2018 <b>OR</b> October 4, 2018	ESC of Northeast Ohio 6393 Oak Tree Blvd. Independence, OH 44131	At least two team members
	Registration for the Data Gathering session is through STARS Go to: <a href="https://safe.ode.state.oh.us/portal/">https://safe.ode.state.oh.us/portal/</a> ( <i>each team member must register individually</i> )		
Session 1	October 23, 2018	Holiday Inn Independence 6001 Rockside Rd. Independence, OH 44131	Team (including central office administrator)
Session 2	December 6, 2018	Holiday Inn Independence 6001 Rockside Rd. Independence, OH 44131	Team (central office administrator optional)
Session 3	January 9, 2019	ESC of Northeast Ohio 6393 Oak Tree Blvd. Independence, OH 44131	Team (central office administrator optional)
Session 4	March 18, 2019	ESC of Northeast Ohio 6393 Oak Tree Blvd. Independence, OH 44131	Team (including central office administrator)
	Registration for the series is via the Team Registration Form (page 3), submitted to Yvonne Daycak. <b>Registration must be submitted by Monday, September 10, 2018.</b>		

## Learning Targets for the series include:

- Analyze school and district level data to determine the current status of student services and student opportunities for learning.
- Align the school and district mission statements with shared values and a clear vision focused on equity.
- Facilitate conversations to raise equity awareness among educators, students, community members, and families.
- Investigate research of highly effective practices in integrated schools.
- Create a new service delivery map, rethinking structures and use of staff to create teams of professionals that meet the needs of all students.

## Data Gathering for Examining LRE Practices to Support Diverse Learners

Research indicates that data can offer new perspectives and understanding of equity and diversity within school districts (Frattura & Capper, 2017). Throughout the Examining LRE Practices series, we will be using data for the purposes of raising awareness, decision making, and evaluation. In order to prepare for this professional development, representatives from the team need to attend ONE of the data gathering sessions. At these sessions, the teams will complete:

- Organization of school and district level LRE data
- Summary statement of data including strengths and potential areas of refinement
- “Hexagon Tool” and “Terms of Reference”

In order to begin this process, team members need to examine the reasoning behind current service delivery, how services are delivered, who provides the services to whom, where such services are delivered, etc. The review of this concrete data is the first step of this analysis and will provide teams with the opportunity to reflect on operational realities and identify potential disproportionate areas to address.

Registration Information	
Data Gathering Sessions <b>At least 2 team members need to attend ONE of the Data Gathering sessions</b>	Registration is through STARS Go to: <a href="https://safe.ode.state.oh.us/portal/">https://safe.ode.state.oh.us/portal/</a>  <b>Each member attending must register themselves through STARS.</b>
Series Sessions 1-4	Registration is via the Team Registration Form (page 3), submitted to Yvonne Daycak: <a href="mailto:yvonne.daycak@escneo.org">yvonne.daycak@escneo.org</a> or faxed to 216-446-3829

## Examining Least Restrictive Environment Practices to Support Diverse Learners

### Team Registration Form

District			
School (if building team)			
Team Contact			
Email Address			
Phone Number			
<b>Team Role</b>	<b>Team Member Name</b>	<b>School Email</b>	<b>Ohio Teaching License # OR Date of Birth</b>
*Administrator			
*Central Office			
*Intervention Specialist			
*General Educator			
Other:			
Other:			
Other:			
Other:			
Other:			
Other:			

#### \*REQUIRED TEAM MEMBERS

Return completed team registration form to:

Yvonne Daycak

Fax: 216-446-3829

Email: [yvonne.daycak@escneo.org](mailto:yvonne.daycak@escneo.org)

**Registration due by Monday, September 10, 2018**