

Face to Face Professional Development Session

Creating a Culture for Disciplinary Literacy

December 8, 2021 OR January 25, 2022

Time: 9:00 am—3:00 pm

Location: ESC of Northeast Ohio
6393 Oak Tree Blvd.
Independence OH 44131

Based on the work of several national literacy experts, participants of this workshop will gain both a conceptual understanding of disciplinary literacy as well as content-specific classroom practices and resources to advance purposeful reading, writing, and discussion of complex text in grades 4-12.

Participants are asked to bring a content-specific article (or other type of non-textbook reading sample) that would challenge students but also enhance a particular unit of study.

Register through the ODE OH | ID portal:
<https://safe.ode.state.oh.us/portal>

Contact Hours: 5.0



ESC Of Northeast Ohio
State Support Team—Region 3
6393 Oak Tree Blvd.
Independence, OH 44131
Phone: 216-524-3000

www.escneo.org

www.sst-3.org

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Adolescent Literacy Series



Presented by:

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State Support Team—Region 3
ESC of Northeast Ohio

Virtual Professional Development Sessions (all sessions held virtual via Zoom)



Leading Adolescent Literacy at the School Level

November 2, 2021

Time: 10:00 am—12:00 pm

Location: Virtual via Zoom

Leading Adolescent Literacy at the School Level is designed for secondary principals and members of building leadership teams. Participants will gain an understanding of adolescent literacy as an essential element for college and career readiness in the 21st century. Participants also will receive resources designed to assess and enhance evidence-based literacy practices in their schools. Proven literacy leadership approaches used to dramatically transform low-performing schools into nationally recognized schools also will be discussed.

Zoom Registration Link: <https://tinyurl.com/ZoomLiteracy11221>

Professional Development
Contact Hours for all
virtual sessions: **2.0**

Instructional Routines and frameworks to Support Successful Adolescent Literacy Instruction

December 14, 2021

Time: 10:00 am—12:00 pm

Location: Virtual via Zoom

Instructional Routines and Frameworks to Support Successful Adolescent Literacy Instruction. Unlike elementary schools, the structures of secondary schools have traditionally not been designed to support universal literacy instruction. This session will explore the benefits of implementing school-wide instructional routines within common instructional frameworks as a means of advancing the evidence-based practices of adolescent literacy.

Zoom Registration Link: <https://escneo.zoom.us/meeting/register/>

Beyond Textbooks: Incorporating Complexity and Adolescent Evidence- Based Practices Through Text Sets

January 18, 2022

Time: 10:00 am—12:00 pm

Location: Virtual via Zoom

Beyond Textbooks: Incorporating Complexity and Adolescent Evidence-Based Practices Through Text Sets. At the root of the grades 6-12 literacy standards and adolescent evidence-based practices is a focus on complex text. Text sets can serve as a means for scaffolding complex text for all learners while also building background knowledge, vocabulary, comprehension, and motivation for literacy tasks. Frameworks for creating text sets will be presented as well as resources for accessing existing text sets.

Zoom Registration Link: <https://tinyurl.com/ZoomLiteracy11822>

Motivating and Engaging Adolescents in Literacy Learning

March 15, 2022

Time: 10:00 am—12:00 pm

Location: Virtual via Zoom

Motivating and Engaging Adolescents in Literacy Learning is not only one of the Big Ideas of Secondary Reading, it is a recommended evidence-based practice for classroom instruction (I.E.S. Practice Guide, 2008). Participants will examine the alarming research regarding older student's disengagement with school, and recommended practices for enhancing intrinsic student motivation and engagement in literacy tasks.

Zoom Registration Link: <https://tinyurl.com/ZoomLiteracy31522>

