



Measures of Quality

November 4, 2016 or March 3, 2017

Module 1: Program Improvement with Measures of Quality of Overview

9:00 a.m.—12:00 p.m., Sign-in begins 8:30 a.m.

Research has shown that quality programs have a positive impact on child outcomes, school readiness and school success. What is a quality program and how does a program's vision and desires for the children they care for align with quality measures? Training participants will explore these topics, including quality environment as interaction indicators and various program assessment tools. An overview on consideration for selecting program assessment tools will also be presented.

This module will serve as a prerequisite to the subsequent Measures of Quality Professional Development trainings:

- Using the CLASS as a Measure of Quality
- Using the Environmental Rating Scale as a Measure of Quality
- Selecting and Conducting Assessments
- Using Measures of Quality to inform Practice
- Planning and Implementation Using Measures of Quality

Module 2: Using the Environmental Rating Scales as a Measure of Quality

1:00 p.m.—4:00 p.m., Sign-in Begins 12:30 p.m.

Prerequisite: Program Improvement with Measures of Quality Overview

The Environmental Rating Scale (ERS) is a recognized tool to assess infant/toddler, preschool, school age, and family childcare environments. Training participants will learn how the ERS measures quality, become familiar with the design for accurate assessment observation, learn the scoring system, and become aware of considerations for conducting self-assessment as a measure of quality.

Measuring quality through program and classroom assessments is important for program improvement, but assessments alone do not bring about quality. Training participants will explore how to create a quality improvement plan based on assessment results and identify key factors to effective implementation for sustaining change.

Location:

ESC of Cuyahoga County
Essex Place
6393 Oak Tree Blvd.;
Independence, Ohio 44131

Audience:

Teachers in ODE funded Preschool special Education and ECE programs, administrators, assistants and related service providers. **Priority for training is for teachers then secondary support as room allows.**

Registration:

To register for this event go to <https://www.occrra.org/> click on Search for Trainings and enter

ST10049056 for Nov. 4 Module 1 and ST10049063 for Nov. 4 Module 2 OR

ST10049058 for Mar. 3 Module 1 and ST10049064 for Mar. 3 Module 2

For assistance or further information contact Theresa Richardson at 216-446-3818 or Theresa.richardson@esc-cc.org

Presented by: SST3 Consultants

SUTQ/OA Contact Hours: 3.0 for each module

