

High Quality Performance Based Assessments (PBAs) for Middle and High School Mathematics Hybrid Institute

February 2 and continues
March 1 and April 18, 2023



The goals of this institute are to: Deepen understanding among teachers of the role, purpose, and design of high-quality performance assessments; Support teaching staff to implement/facilitate curriculum embedded performance assessments designed for various levels of MS and HS math courses; and Support teachers and leadership to understand instructional pedagogy and classroom rituals to support project-based learning.

Participants starting in February will need to complete an introductory 1 hour zoom session on January 23, 2023

- Two In-Person Workshops**
8:30 a.m. – 3:30 p.m.
February 2, 2023
March 1, 2023
- One Virtual Workshop**
8:30 – 11:30 a.m. via Zoom
April 18, 2023

Cost: \$100

Graduate credit: Participants can register for one graduate credit at a discounted rate through Ashland University

Facilitated by:

Theresa Morris is the founder and CEO of MPASS Education, which supports districts with instructional shifts for student deep learning and college and career readiness. She has 30 years' experience in teaching, district administration, consulting, and as the PBA Math Developer for Stanford University Center for Assessment, Learning and Equity (SCALE).



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