

# School-Wide Positive Behavioral Interventions and Supports (PBIS) for New Teams

State Support  
Team



Do you know:

- Preschool expulsion rates are 3 times higher than K-12 expulsion rates?
- One suspension in ninth grade doubles the likelihood of dropping out?
- To unlearn an old behavior and replace it with a new behavior, it must be repeated an average of 28 times?
- 500 referrals equates to approximately 20 days of administrator time and 61 days of lost instructional time?

## Dates:

### Elementary

September 19, 2017

October 16, 2017

November 13, 2017

### Secondary

September 19, 2017

October 17, 2017

November 16, 2017

Time: 9:00 am - 3:30 pm  
*(registration at 8:30 am)*

• Students with disabilities make up 12% of the student population, but make up 76% of students being physically restrained and 59% of those being secluded?

Over the course of the multi-day series, participants will build and design a framework to address these concerns by implementing the core components of **PBIS** in your building.

Audience: **District, building or early childhood program teams. Requires participation of at least one administrator.** This is a team-based registration.

Registration: A team registration packet will be provided. Please complete the team registration form and appropriate grade level forms and submit to:

Location

ESC of Cuyahoga County  
Essex Place  
6393 Oak Tree Blvd.  
Independence, OH 33131

**Yvonne Daycak**

Fax: 216-446-3829

Email: [yvonne.daycak@esc-cc.org](mailto:yvonne.daycak@esc-cc.org)

**Professional Development Contact Hours: 15.0**  
**Graduate Credit: 1 hour through Ashland University**



## Positive Behavioral Interventions and Supports (PBIS) New Teams Series

### REGISTRATION FORM

District: \_\_\_\_\_

Team Contact: \_\_\_\_\_

Building: \_\_\_\_\_

Grade Levels in Building: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

#### Select the series you are registering for:

	<b>Early Childhood</b> (recommended for school-based Pre-K programs and team may include early elementary) Dates: 10/20/17, 11/17/17, 12/15/17, 02/02/18
	<b>Elementary</b> Dates: 9/19/17, 10/16/17, 11/13/17
	<b>Secondary</b> (recommended for middle and high schools) Dates: 9/19/17, 10/17/17, 11/16/17

**Team Membership *must be* across grade levels and programs.**

**Cohort Team Membership *must include*, but is not limited to the following:**

1. Administrator
2. General educator
3. Intervention specialist or Itinerant teacher
4. Related services representative (i.e., School psychologist, Speech and language pathologist, School social worker, Counselor, etc.) and/or Instructional coach
5. For Early Childhood: Teaching team (teacher(s) and assistant teacher)

#### **Other team members to consider:**

Specials/fine arts (e.g., art, technology, etc.)  
Parent liaison/representative  
Student liaison (at the high school level)  
District level/Central office representative  
Paraprofessional  
Security

**All registered cohort members must attend all sessions.**

Please fill out ALL information for each Team Member! *Team members MUST attend all sessions.*

Team Role	Team Member Name	School Email	Ohio Teaching License # OR Date of Birth OR OPIN for Early Childhood
*Administrator			
*General Educator			
*Intervention Specialist			
*Related Services			
Other:			
Other:			
Other:			
Other:			
Other:			
Other:			

**\* REQUIRED TEAM MEMBERS**

**Completed registration packet includes:**

1. Registration form with all team members' information
2. New School Commitment Form (Early Childhood or School-age form as appropriate)
3. PBIS School Profile (complete information as appropriate for your building)

Please fill in and return with your completed registration packet to Yvonne Daycak at [yvonne.daycak@esc-cc.org](mailto:yvonne.daycak@esc-cc.org) or fax number 216-446-3829

# Ohio Schoolwide Positive Behavior Interventions & Supports

**2017-2018**

**District Agreements for Beginning  
PBIS Teams**

**(Early Childhood and School-age)**



**Ohio  
PBIS  
Network**



## **Ohio Schoolwide Positive Behavior Interventions and Supports**

Thank you for your interest in Schoolwide Positive Behavior Interventions and Supports (SWPBIS). The following information will help answer your questions about SWPBIS implementation in your school and district.

### ***What is SWPBIS?***

PBIS is a schoolwide systematic approach using evidence-based practices and data driven decision making to improve school climate and culture; to achieve improved academic and social outcomes; and to increase learning for all students. It encompasses a wide range of systemic and individualized positive strategies to reinforce desired behaviors, diminish reoccurrences of challenging behaviors and teach appropriate behaviors to students.

### ***Getting Started with SWPBIS....***

Contact your SST for information related to readiness, commitment, and training. We recommend that the district/school teams review the PBIS resources on the Ohio Department of Education website for an overview of PBIS. The overview provides an introduction to the fundamental elements, principles, guidelines of SWPBIS.

### ***Who Needs to Be Involved....***

Commitment and support begins at the district level and district leaders need to be informed and dedicated to the implementation of SWPBIS. Building administrators are expected to be actively involved in implementation along with a building team.

A PBIS Team is comprised of a broad representation of 5-10 staff members including: building administrator (**required**), general education teachers with grade level representation, intervention specialists, related service providers, specials teachers, para-educators, and family members.

### ***What's Next....***

The materials contained in this packet are used by you and your regional consultant to prepare your school for confirmation of your agreement and continued training, implementation, and support. Commitment, readiness, and planning are integral parts of the process to support the successful implementation of SWPBIS.

Thank you for your interest and ongoing effort as you continue to pursue safe and effective learning environments for your staff and students.

*Ohio Positive Behavioral Interventions and Supports Network*

## Ohio Schoolwide Positive Behavior Interventions and Supports (SWPBIS)

### New School Commitment Form for Elementary and Secondary Teams

#### The Regional State Support Team Commits To:

1. Providing training and training materials
2. Providing ongoing technical assistance and coaching
  - a. Training of district/school teams
  - b. Assistance with data decision making, data collection
  - c. Create a network of SWPBIS schools in the region

#### The School District Commits To:

1. The district will maintain a Climate and Culture Goal with a PBIS strategy as a top priority on their CCIP for the next 3-5 years.
2. Providing specific funding commitments within the annual school budget to support training for implementation of SWPBIS. (Related costs such as travel, substitutes, materials and supplies)
3. Providing for release time for SWPBIS Leadership Team on-going training and technical assistance activities. (see *Trainings and Meetings for Participating Schools*)
4. Designating a district representative and/or team to serve as a contact and to coordinate SWPBIS implementation.

#### The School Building Commits To:

1. The building will maintain a Climate and Culture Goal with a PBIS strategy as a top priority on their CCIP for the next 3-5 years.
2. Designating a building administrator that actively leads and supports implementation and the SWPBIS School Team.
3. Participation in regional level training and technical assistance activities.
4. Operate a student information system that can be used to determine information on discipline office referrals by problem behavior, by location, by student, by time of day, and the number of referrals per day/month.
5. Establish, define, teach, and reinforce school-wide expectations.
6. Providing resources, time, materials, and personnel to support implementation of new practices/ procedures.
7. Participating in school implementation assessments which may include the Team Implementation Checklist, the Self Assessment Survey and others to be determined.

#### The SWPBIS Team Commits To:

1. Actively participating in on-going training and technical assistance activities.
2. Meeting at least monthly using a meeting agenda and recording minutes.
3. Completing appropriate checklists, surveys, forms, and record keeping procedures in a timely manner and submit to regional consultant.
4. Disseminating information about activities and accomplishments to the school as a whole.
5. Designate an internal building coach who will support activities to build capacity and sustain implementation of the PBIS framework.
6. Analyzing, and reviewing data at every team meeting to guide implementation and action planning.

## Required Signatures

### New School Commitment Form **for Elementary and Secondary Teams**

By signing this commitment, the district and school site are agreeing to the above expectations for successful implementation of Schoolwide Positive Behavior Interventions and Supports.

District: \_\_\_\_\_ School Building: \_\_\_\_\_

Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

Building Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Regional SST Consultant: \_\_\_\_\_ Date: \_\_\_\_\_

Please sign and return with your completed registration form to Yvonne Daycak at  
yvonne.daycak@esc-cc.org or fax to 216-446-2839

## Ohio Schoolwide Positive Behavior Interventions and Supports (SWPBIS)

### New School Commitment Form for **Early Childhood Programs**

**Overview:** State Support Team 3 is inviting programs to participate in a statewide network of sites featuring PBIS within early childhood settings. Early Childhood Positive Behavior Interventions and Supports (PBIS) promotes implementation of PBIS specific to the unique context of early childhood, while aligned with Ohio’s school-age PBIS initiative. The goal is to establish high functioning early childhood PBIS sites within each SST region. All sites will be supported with professional development and technical assistance.

**Goals:** The first year of PBIS implementation is focused on the development of Tier I structures to provide a foundation for Tier II and Tier III PBIS practices. Progress made during the first year is dependent on the action steps and timeline developed by the site-based leadership team.

Year one implementation focus areas include:

- Effective leadership teams in place to plan, guide and monitor PBIS implementation. The program administrator must participate on the team.
- Program-wide expectations and acknowledgement system established in all classrooms. Expectations are consistently taught and shared with families.
- Program sites utilize identified monitoring tool(s) twice a year to evaluate implementation.
- Identify data collection tools (such as BIR or SWIS) to monitor challenging behavior.
- Instruction includes an ongoing focus on social-emotional competencies for all children.
- One staff member is developed as an on-site facilitator of the PBIS process.

**Supports:** The State Support Team will provide the following to participating programs:

- Professional development related to the PBIS framework and practices for all staff. The training consists of 7 modules, offered across four days.
- On-site participation in leadership team meetings.
- Coaching and technical assistance to support implementation efforts.

**Expectations:** Participating sites agree to support the following outcomes:

Outcomes	Indicator
All staff surveyed to ensure buy-in	Survey of staff commitment completed
Entire staff trained to implement the PBIS framework	Required leadership team staff attend all training dates and create a plan to train the rest of the staff
Site specific action plan developed that details and guides implementation and data collection.	Action plan developed and submitted to SST consultant.
Leadership team meets monthly to plan, review data and monitor implementation of action plan	Monthly meetings scheduled. Data collected, available and reviewed according to timelines.
Staff consistently implement the PBIS framework and participate in observations and reflection	Evidence of observation conducted twice yearly to indicate progress in implementation (e.g., TFI)



## Required Signatures

### New School Commitment Form for **Early Childhood Programs**

By signing this commitment, the district and school site are agreeing to the above expectations for successful implementation of Schoolwide Positive Behavior Interventions and Supports.

District: \_\_\_\_\_ School Building: \_\_\_\_\_

Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

Principal/Program Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

Regional SST Consultant: \_\_\_\_\_ Date: \_\_\_\_\_

Please sign and return with your completed registration form to Yvonne Daycak at  
yvonne.daycak@esc-cc.org or fax to 216-446-2839

## Required Signatures

### New School Commitment Form for Elementary and Secondary Teams

By signing this commitment, the district and school site are agreeing to the above expectations for successful implementation of Schoolwide Positive Behavior Interventions and Supports.

District: \_\_\_\_\_ School Building: \_\_\_\_\_

Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

Building Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Regional SST Consultant: \_\_\_\_\_ Date: \_\_\_\_\_

Please sign and return with your completed registration form to Yvonne Daycak at  
yvonne.daycak@esc-cc.org or fax to 216-446-2839

**Person Completing Report**

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Date Completed: \_\_\_\_\_

**School**

Name: \_\_\_\_\_

School District: \_\_\_\_\_

County: \_\_\_\_\_

**Current Year Student Characteristics**

Key: ISS- In School Suspension    OSS- Out of School

**Enrollment by Grade**

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
# of students															
ISS															
OSS															

**Enrollment by Ethnicity**

	White	African-American	Hispanic or Latino	Asian	Native Hawaiian/ Pacific Islander	American Indian / Alaska Native	Other
# of students							
ISS							
OSS							

**Enrollment by Gender**

	Male	Female
# of students		
ISS		
OSS		

**Eligibility for Special Services**

	IEPs	Free & Reduced Lunch	Title 1	Other
# of students				
ISS				
OSS				

**School Behavioral Data**

Category:	Total for Previous Academic Year	Total for Current Academic Year*
<i>(Early Childhood only):</i> Number of Behavior Incident Reports	_____	_____
Number of Minor Referrals	_____	_____
Number of Major Referrals	_____	_____
Number of In-School Suspensions	_____	_____
Number of Out-of-School Suspensions	_____	_____
Number of <i>Days</i> for Out-of-School Suspensions	_____	_____
Number of Students with One or More Out-of School Suspensions	_____	_____
Number of Expulsions	_____	_____
Number of <i>Days</i> for Expulsions	_____	_____
<b>TOTAL SCHOOL ENROLLMENT (# of students)</b>	_____	_____

Has your school disaggregated disciplinary data in the current school year to examine disparities based on race/ethnicity, gender, disability status, grade-level, or other relevant demographic factors? (check one)

\_\_\_\_\_ Yes                                  \_\_\_\_\_ No

*(The "OH PBIS Disaggregated Discipline Template" Excel file is available from your SST PBIS contact to assist you in producing disaggregated data graphs. Although submission of that file is not required for recognition at this time, schools are encouraged to use this helpful tool to identify disparities).*

**Average Daily Attendance**

Previous School Year Average  
% Daily Attendance:

Current School Year Average  
% Daily Attendance\*:

**\*Only include if full current year data is available (e.g., if you are completing this in October, you would not have full current year data available, so you would leave this information blank).**