Project-Based Learning (PBL) 201 Beyond the Basics! Reaching All Students

Co-Presented by:

Dr. Kate O'Hara, Ed.D. and Megan Kinney ESC Gifted Consultant

You've learned the basics in PBL 101.

Now extend your learning in PBL 201!

Infuse STEM/STEAM concepts into your curriculum. Utilize PBL to Differentiate for your gifted learners.

A major hurdle in implementing PBL in the classroom is that it requires simultaneous changes in curriculum, instruction and assessment practices – changes that often are foreign to practicing teachers.

In this PBL 201 professional development workshop, we will further develop approaches to designing, implementing, and evaluating project-based curricula. In PBL 201, participants will explore the research and processes for PBL curriculum development that have emerged from collaboration with PBL practicing teachers and researchers.



Dr. Kate O'Hara is an Assistant Professor of Research for STEM Education in the College of Education and Public Affairs where she teaches methods and project-based learning to secondary math and science education majors. Dr. O'Hara is also the Director of the STEMM Education Center where she leads professional development in project -based learning, and additionally as the NE Ohio Hub

Director for the Ohio STEM Learning Network, she is involved in coaching and review for schools considering STEM or STEAM Designation.



Space for this event is limited. Advance registration is required.



DATE: March 6, 2023

TIME:

8:00 AM Arrival/Sign-in 8:30 AM—3:30 PM Lunch on your own

REGISTRATION:

www.escneo.org Professional Development/ Calendar of Events March 6, 2023

COST: \$100.00 Educational materials will be provided. 6.0 Contact Hours, qualifies as Gifted HQPD, competencies a,b,c

LOCATION:

ESC of Northeast Ohio 6393 Oak Tree Blvd., Independence 44131

For registration assistance, contact Roni Staimpel at 216-901-4233 or

For program information, contact Nadine Grimm, Coordinator for 21st Century Learning, at 216-901-4243 or nadine.grimm@escnro.org