

Restorative Practice Discipline Training for Middle and High School Administrators

Addressing Disproportionate Discipline and Chronic Absenteeism

Disproportionate discipline and Chronic Absenteeism are issues facing the majority of school districts in Northeast Ohio. Restorative Practices, specifically aligned to the work district administrators do with students and families, may be one tool to mitigating these issues.

From conducting initial meetings with students when dealing with code of conduct infractions, to facilitating family attendance conferences, to holding suspension meetings with parents and students, to conducting expulsion hearings, to managing a reintegration meeting - restorative practices provide you with the ability to not only deal with the issue at hand, but to lessen the chance of the same infraction happening again. It may also stem the rising practice of appealing building and district-level discipline decisions to the Board.

CHOOSE WHICH DATE TO ATTEND

Thursday, February 13, 2025, 1 - 3:00 pm [Register HERE](#)

Thursday, March 13, 2025, 1 - 3:00 pm [Register HERE](#)

Facilitator:

Dr. Laura Hebert- Retired Superintendent, former high school principal in Virginia and Ohio. Using restorative practices, Dr. Hebert was able to significantly lower chronic absenteeism and disproportionate discipline resulting in increased achievement and student success. Dr. Hebert is trained in Restorative Practices through the Institute for Restorative Practices.

For registration assistance contact Roni Staimpel at
roni.staimpel@escneo.org or 216-901-4233