

Attendees will learn the latest on the 2022 report cards as the state moves away from issuing letter grades and towards issuing star ratings. The recommended audience for this series is EMIS Coordinators, Superintendents, Principals, Curriculum/Assessment, and building administrators. The following series will be offered via Zoom; approximately two components will be discussed each session; see schedule below. These sessions are free of charge; registration is required to receive access to the Zoom session. All sessions run from 9:00 a.m. – 10:00 a.m. [REGISTER FOR THE SERIES.](#)

Achievement & Progress

The **Achievement component** represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

The **Progress component** looks closely at the growth that all students are making based on their past performances.

- Tuesday, August 30th 9:00 a.m. – 10:00 a.m.

Early Literacy & Gap Closing

The **Early Literacy component** measures the percent of students scoring proficient or higher on the third grade reading segment of the English language arts state test and looks at how successful schools are at improving reading for at-risk students in grades K-3.

The **Gap Closing component** shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation and English language proficiency.

- Wednesday, August 31st 9:00 a.m. – 10:00 a.m.

Graduation & College, Career, Workforce and Military (CCWM) Readiness

The **Graduation component** shows the percentage of students who are successfully finishing high school with a diploma in four or five years.

The **College, Career, Workforce and Military (CCWM) Readiness component** looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college; this component will not be rated until the 2024-2025 school year

- Thursday, September 1st 9:00 a.m. – 10:00 a.m.

Gifted Indicator

The **Gifted Indicator**, although not a stand-alone report card component, contributes to the Achievement, Progress and Gap Closing components. With numerous changes to the gifted indicator, this session will explore the gifted performance index, gifted progress, and gifted identification and services.

- Friday, September 2nd 9:00 a.m. – 10:00 a.m.

Contact Information

These sessions will be facilitated by Teaching & Learning consultants of the ESC of Northeast Ohio in collaboration with State Support Team 3. Please contact eva.rosbach@escneo.org with any questions.