

# Report Card Series Fall 2023

Beginning with the 2022-2023 school year, School/District Report Cards will now provide an Overall Star Rating. Each session will start with an explanation of the component calculations and then make connections exploring how to make an actionable plan to improve. The recommended audience for this series is EMIS Coordinators, Superintendents, Principals, Curriculum/Assessment, and building administrators. The series will be offered via Zoom. These sessions are free of charge; registration is required to receive access to the Zoom session. All sessions run from 9:00 a.m. – 10:00 a.m. <u>REGISTER FOR THE SERIES.</u>

### **Overall Ratings, Achievement & Progress**

Monday, August 28th 9:00 a.m. – 10:00 a.m.

- Components are assigned points and weighted to calculate the **Overall Ratings** for schools and districts.
- The **Achievement component** represents whether student performance on state tests met established thresholds and how well students performed on tests overall.
- The **Progress component** looks closely at the growth that all students are making based on their past performances.

### Graduation & College, Career, Workforce and Military (CCWM) Readiness

Tuesday, August 29<sup>th</sup> 9:00 a.m. – 10:00 a.m.

- The **Graduation component** shows the percentage of students who are successfully finishing high school with a diploma in four or five years.
- The **College, Career, Workforce and Military (CCWM) Readiness component** looks at how wellprepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college; this component will not be rated until the 2024-2025 school year.

### Gap Closing

Wednesday, August 30<sup>st</sup> 9:00 a.m. – 10:00 a.m.

• The **Gap Closing component** shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency. This session will include the gifted performance index, gifted progress, and gifted identification and services.

### Early Literacy

Thursday, August 31<sup>st</sup> 9:00 a.m. – 10:00 a.m.

• The **Early Literacy component** measures the percent of students scoring proficient or higher on the third grade reading segment of the English language arts state test and looks at how successful schools are at improving reading for at-risk students in grades K-3.

## **Contact Information**

These sessions will be facilitated by Teaching & Learning consultants of the ESC of Northeast Ohio. Please contact eva.rosbach@escneo.org with any questions.