



ROUTINE BASED SUPPORT FOR CHALLENGING BEHAVIOR



This virtual professional development will provide resources and information to assist in identifying behavior expectations, and strategies aligned with the developmental levels of children ages 4-8.

The objectives for the course include:

- Define what challenging behavior looks like for young children and learn to manage classroom strategies and routines to support children with challenging behavior.
- Review current classroom routines and create a plan to incorporate new strategies to increase support for all students in the classroom to succeed.

Participants in this course are required to read the resources assigned, respond to questions, and complete the classroom assessment and routines documents. This session is designed to engage participants to think deeper and include personal reflections.

Course Structure: Participants will select the month they plan to complete the course. Once the month is selected and the participant has registered, the course will be available for self-paced completion for the duration of that month in Canvas, an online platform (ex. September 1-September 30, 2024). Upon registering for the course using the correct ST# in OCCRRRA, Nyeshja Malone will contact you with an invitation to the Canvas Site.

REGISTRATION -

PLEASE REGISTER IN OCCRRRA USING:

9/1 - 9/31/2024 ST# 10145880
10/1 - 10/31/2024 ST# 10145881
11/1 - 11/30/2024 ST# 10145882
12/1 - 12/31/2024 ST# 10145883
1/1 - 1/31/2025 ST# 10145884
2/1 - 2/28/2025 ST# 10145885
3/1 - 3/31/2025 ST# 10145887
4/1 - 4/30/2025 ST# 10145888
5/1 - 5/31/2025 ST# 10145889



DATES

September - May



TIME

Self-paced



LOCATION

Virtual via Canvas



CONTACT HOURS

2

AUDIENCE

Administrators, Teachers, Paraprofessionals

QUESTIONS

Nyeshja Malone

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