SUPPORTING THE IMPLEMENTATION OF LITERACY HOW K-12 PRINCIPALS CAN LEVERAGE THE SCIENCE OF READING MODULES FOR IMPROVED STUDENT OUTCOMES

In his 2015 article published in Educational Leadership, Dr. Mel Riddile stated,

"Nothing Significant Happens in a School Without the Personal Involvement of the Principal." This three-day learning series is dedicated to assisting principals with the important role instructional leadership by leveraging the professional learning provided to all educators via the Department of Education and Workforce's Science of Reading Modules.

Join Adolescent Literacy Specialist, Roger Howard, ESC Teaching and Learning Consultant, Kristi Sacha and Urban Literacy Specialist, Jodi Snyder as they provide proven tools, resources, strategies, and advice for planning and implementing evidencebased literacy practices.

Questions on series please contact:

Roger Howard roger.howard@escneo.org

Kristi Sacha kristine.sacha@escneo.org

Jodi Snyder jodi.snyder@escneo.org

DATES

March 6, 2025

March 17, 2025

April 7, 2025

REGISTRATION LINK

https://tinyurl.com/SUPLIT25

TIME	LOCATION	CONTACT HOURS COLLEGE CREDIT	
9:00 - 3:00 Sign-in 8:30 - 9:00	ESC of Northeast Ohio 6393 Oak Tree Blvd. Independence, OH 44131	5.0 hour per session 1.0 College Credit Available	Karen Sever 216.446.3811 karen.sever@escneo.org

AUDIENCE

Building Administrators K-12, and District Leaders.



This event was supported in whole or in part by the U.S. Department of Education, Office of Special Education Programs, (Award #Q27A090111A, CFDA 34. 027A, awarded to the Ohio Department of Education). The opinions expressed herein do not necessarily reflect the policy or position of the U.S. Department of Education, Office of Special Education Programs, and no official endorsement by the Department should be inferred.