

Supporting Trauma-Informed Play

January—May

**State Support
Team**



Asynchronous 2 Hour session

In this course participants will be able to:

- Identify the key components of a safe and effective learning/caring environment: predictable, home-like, safe communication and attention to the child's internal state.
- Understand the importance of routine and how to effectively establish classroom procedures that support children's autonomy.
- Understand the neurobiological power of play.
- Identify essential types of play for trauma responsive environments and how to introduce play to children.

Location:

Virtual: Canvas

Time: Self-paced.

January through May, 2024

Registration:

Registrants must complete the module within the 30 days of the month in which they registered (ex. September 1, 2023—September 30, 2023).

Please register in OCCRRA using:

January	ST10140369
February	ST10140373
March	ST10140374
April	ST10140375
May	ST10140376

You will then receive an invitation to join the course in Canvas.

For assistance please contact:

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Contact Hours: 2.0