

# Teacher Based Teams (TBT's) for Community Schools



## Dates:

August 8 and 9, 2016

## Times:

**Registration:** 8:30 - 9:00 AM

**Training:** 9:00 AM - 3:30 PM

## Location:

Education Service Center  
of Cuyahoga County  
Essex Place  
6393 Oak Tree Boulevard  
Independence, OH 44131

Learn how the **5-step Teacher Based Team** process improves teaching and learning to increase student achievement. Participants of this two-day series will learn how to implement Teacher Based Teams, using the Ohio 5-Step process through: prioritizing and unpacking Ohio's Learning Standards and writing student-friendly learning targets; using a process to create high-quality common formative assessments; and learning and practicing the Ohio 5-Step process to analyze assessment data, design instruction, and measure instructional effectiveness. Clear connections will be made to OTES and models of area teams will be embedded throughout the series. Participants should attend in teams and any educator who is a member of a TBT and CSLT may attend.

**Audience:** Community School TBTs who are beginning Ohio's 5-Step process and teams who have attended previous workshops and would like to refine and strengthen their practices.

**Professional Development Contact Hours:** 11

**Registration:** Registration for SST-3 events must be done through the Ohio Department of Education's registrations systems, STARS.

Two day series—must register for each day separately.

To register on STARS for this event go to:

<https://safe.ode.state.oh.us/portal>

A "SAFE Account" must be set up first in order to register.

Updates, changes and cancellations  
are sent out through email.

Please make sure your email address is correct in **STARS**.

## Questions?

Please contact Karen Brayer at  
(216) 446-3811 or (216) 524-3000  
[karen.brayer@esc-cc.org](mailto:karen.brayer@esc-cc.org)

*This event was supported in whole or in part by the U.S. Department of Education, Office of Special Education Programs, (Award #Q27A090111A, CFDA 84.027A, awarded to the Ohio Department of Education). The opinions expressed herein do not necessarily reflect the policy or position of the U.S. Department of Education, Office of Special Education Programs, and no official endorsement by the Department should be inferred.*

