

# TESTING AND EVALUATION FOR DYSLEXIA: WHAT SCHOOL PSYCHOLOGISTS NEED TO KNOW

2 Day Course • 1 Graduate Credit

February 9, 2017 and continues February 10, 2017

This two-day course for School Psychologists focuses on conducting school-based evaluations for the identification of dyslexia under the Specific Learning Disability category. The definition, fundamental facts about dyslexia, and the importance of research-based, scientific methodologies will be reviewed. The course addresses identification and evaluation of the cognitive and linguistic processes rooted in neuropsychology. Presenters will also highlight structured literacy interventions with regards to reading and spelling, methods for error analysis, and strategies to address student needs. Through the use of a dyslexia profile tool, participants will have an opportunity to examine case studies and determine implications for school-based teams.

## COURSE OBJECTIVES AND LEARNING OUTCOMES

Participants will be able to:

- Define dyslexia
- Identify the characteristics of dyslexia
- Explain structured literacy programs and methodology
- Develop a school-based evaluation including specific components of dyslexia
- Interpret assessment data for intervention planning
- Discuss student needs and formulate implications

Times: Registration 8:30 AM—9:00 AM and Program 9:00 AM—3:30 PM

Location: Educational Service Center of Cuyahoga County, Essex Place, 6393 Oak Tree Blvd., Independence, 44131

Cost: \$200.00

Graduate Credit: 1 Graduate Credit will be available for an additional fee of \$200 through Ashland University

Registration: [www.esc-cc.org/Professional Development/Calendar of Events](http://www.esc-cc.org/Professional Development/Calendar of Events)

Questions? Contact Tracy Spies at [tracy.spies@esc-cc.org](mailto:tracy.spies@esc-cc.org) or 216-901-4229



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