TEACHING TWICE-EXCEPTIONAL STUDENTS: INTEGRATING SPECIAL EDUCATION AND GIFTED EDUCATION STRATEGIES FOR ACADEMIC AND SOCIAL EMOTIONAL NEEDS



This session will provide a brain-based discussion of the two over-lapping labels of giftedness and disability, explore this complicated interplay, and provide practical strategies that teachers can use to nurture outstanding talents and abilities while mediating for the impacts of disability. Working with twice-exceptional children requires an understanding of how these combinations of neurological, emotional, and learning characteristics can both help and hinder the talent development process. Participant goals:

- •Describe the needs of twice-exceptional students.
- •Describe how to plan instruction for academic, behavioral, and social emotional needs of twice-exceptional students.
- •Practice collaborative lesson planning to prepare classrooms for twice-exceptional students.

Audience: Teachers, gifted intervention specialists, administrators, and gifted coordinators.

Presenter: Dr. Claire E. Hughes

CLAIRE E. HUGHES, Ph.D., is a Professor of Twice-Exceptional and Gifted Programs at Cleveland State University. Previously, she has been a Professor of Special Education and Elementary Education at the College of Coastal Georgia, Faculty Director of the Special Needs and Inclusion program at Canterbury Christ Church University in England, and a Fulbright Scholar to Greece. She is the President of The Association for the Gifted division of Council for Exceptional Children and is active in the National Association for Gifted Children, and Teacher Education Division of CEC. She is author of numerous books and chapters, and her research areas include: twice-exceptional children- particularly gifted children with autism; the use of Artificial Intelligence in schools; and international education.

March 25, 2025

9:00 AM—3:00 PM (Lunch is not provided)

\$50.00

Advance registration is required

escneo.org Professional Learning/ Calendar of Events



Location: ESC of Northeast Ohio

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