

Northern Ohio's 4th Annual Early Learners Institute Winds of Change



August 12-13, 2014

FREE Preconference: August 11, 2014

Stress Management for the Teacher

YogaEd

Early Learning Development Standards

General Information

Dear Educator:

At the Educational Service Center (ESC) of Cuyahoga County, we believe that the early learning years for a child are critical in developing and building a solid foundation that will support a child all the way through adulthood. I hope you will consider joining us at our "4th Annual Early Learners Institute" where participants will hear from national experts, learn about the latest research-based early learning strategies and be provided with opportunities to explore proven practices that create and support a successful early learning environment.

Sincerely

Dr. Robert A. Mengerink

Superintendent

Educational Service Center of Cuyahoga County



Dates/Times	August 12-13, 2014 8:30 AM—4:00 PM (Registration begins at 8:00 AM) FREE Preconference—August 11, 2014
Institute Location:	ESC of Cuyahoga County, Essex Place 6393 Oak Tree Blvd., Independence, OH 44131
Audience:	Curriculum Directors, Pre-School Special Education Teachers, Elementary School Teachers- K-3, Early Childhood Teachers, Special Education Teachers, Agency Teachers and Coordinators and other interested educators.
Registration:	Register online at www.esc-cc.org Registration for preconference separate (also on line) Click on Professional Development then Calendar of Events
Cost:	\$75.00 Early Bird (Register before August 1, 2014) \$100.00 (registered after August 1, 2014) (includes all materials and a light lunch) Preconference: FREE (lunch on your own)
PD Credit:	12 hours for the 2-day conference 6 hours for the preconference SUTQ credit pending
Graduate Credit:	One semester hour of graduate credit will be available, at a reduced rate, from Ashland University for participants attending the 2-day conference. The cost of graduate credit is separate and information will be available at the institute.
Questions:	For registration questions please contact: Tracy Murphy at: (216) 901-4229, tracy.murphy@esc-cc.org or Paula Kucinic at: (216) 901-4244, paula.kucinic@esc-cc.org .

TUESDAY, August 12, 2014

Agenda—Day 1

8:00 AM—8:30 AM Registration

8:30 am—8:45 AM Welcome

8:45 AM—11:45 AM **Sprouts and STEM: Growing What We Know About Early Childhood Education and Technology**

Jeremy Brueck, President, Associate Director,
Center for Literacy

Digital tools are playing an increasingly important role in classroom learning. In order to design high-quality learning experiences for our youngest students, early childhood educators must be informed and judicious in the manner in which they integrate these technologies. Join Jeremy Brueck as he explores appropriate and innovative ways to integrate technology into classrooms in support of young children's learning. Drawn on his own research, child development theory, and developmentally appropriate practice as a foundation, Brueck will demonstrate how digital tools can enhance early learning, support teaching goals, and improve teaching practice. Brueck will discuss the role of digital tools in:

- Creating engaging and educational experiences for young children that balance with other hands-on learning experiences
- Helping educators with management, organization, and professional learning
- Building teachers' pedagogical content knowledge

11:45 AM—12:30 PM Lunch and Networking

12:45 —4:00 PM Breakout Sessions

A 12:45—2:15 PM

A1—Itinerants : Changes in Attitude, Changes in Latitude
Laurie Dinnebeil and William McInerney, Educational Consultants

A2—Touch to Learn: Digital Books in the Early Years, Jeremy Brueck

A3—PBIS for Early Childhood, Kathy Jillson, Consultant, SST-3

A4—Heat Wave: Updates on the latest Early Childhood Initiatives including Kindergarten Readiness Assessment (KRA); 3rd Grade Guarantee; PRE4CLE & Formative Assessments
SST Region 2, SST Region 3 and SST Region 4 Consultants

B 2:30—4:00 PM

B1—Itinerants continued
Laurie Dinnebeil and William McInerney, Educational Consultants

B2—Touch to Learn: Digital Books in Early Years, Jeremy Brueck (Repeated Session)

B3—Step Up To Quality (SUTQ)

Berea City Schools, Elyria City Schools, Euclid City Schools and the Ohio Department of Education

B4—At Your Fingertips: Early Childhood Resources, Jennifer Schweklik, INFOhio

Agenda—Day 2

WEDNESDAY, August 13, 2014

8:00 AM—8:30 AM Registration

8:30 AM—11:30 AM **Setting the Groundwork: The Cohesive Ties of Early Literacy**
Rebecca Tolson & Vicki Krnac, Founders, Keystone Literacy

Are we intervening early enough to prevent reading failure? Research tells us that early screening is at the heart of prevention. Rebecca's keynote focuses on the critical underpinnings of early literacy development and includes the necessary linguistic skills that are milestone in language development. In this morning's keynote participants will learn about the foundational and current research on early literacy and language development, the predictors of future reading success and learn about the importance of early literacy screening for dyslexia, as well as, strategies for planning and implementing interventions that are effective, evidence-based and developmentally appropriate.

8:30 AM—11:30 AM **Young Children with Autism Spectrum Disorders in Early Learning Environments**

Laura Maddox, Ph.d., Early Childhood Special Education Coordinator, OCALI

Autism spectrum disorders (ASDs) affect social-communication and behaviors of young children. This presentation will include video examples of typical development and early red flags of ASD. You will also learn some simple strategies that will help you achieve success with young children with ASDs in your early learning environment.

11:30 AM—12:30 PM Lunch and Networking

12:45 —3:45 PM Breakout Sessions

A 12:45—2:15 PM

A1—Big Ideas in Early Childhood Education, Susan Korey-Hirko

A2—Social Competence, Friendship and Play for Autism Spectrum Disorder, Wendy Szakacs, OCALI

A3—Setting the Groundwork: Cohesive Ties of Early Literacy, Rebecca Tolson & Vicki Krnac, Keystone Literacy

A4—Student Learning Objectives (SLO's) and the Ohio Teacher Evaluation System for Early Learning, Mark Robinson, Sharon Novak and Sharon Jones, Northeast Ohio Consultants

B 2:30—4:00 PM

B1—Big Ideas in Early Childhood Curriculum continued, Susan Korey Hirko

B2—Social Competence, Friendship and Play for Autism Spectrum Disorder, Wendy Szakacs, OCALI (Repeated Session)

B3—Setting the Groundwork: Cohesive Ties of Early Literacy, Rebecca Tolson & Vicki Krnac, Keystone Literacy (Repeated Session)

B4—Heat Wave (Repeated from Day 1)

Day One—August 12, 2014



Jeremy Brueck, Associate Director, Center for Literacy, University of Akron

Jeremy Brueck serves as associate director of the Center for Literacy at The University of Akron where he provides strategic direction and coordination of services in the design of professional development for pre-k-12 teachers. Prior to that, he spent 5 years as a curriculum and technology specialist in Green Local Schools with a focus on designing standards-based integrated lessons for grades K-3. He has also worked as a 3rd grade classroom teacher in Columbus Public Schools. Mr. Brueck is a licensed teacher for grades 1-8 and also holds a Masters degree in Educational Leadership with a focus on the Principalship. Jeremy is a doctoral candidate who is researching the use of ebook and mobile devices in literacy learning. Jeremy provides ongoing support to school districts and teachers to assist them in meeting their goals and for long-term success and efficacy. He has presented on a wide variety of education and technology topics to audiences both nationally and internationally.

Day Two—August 13, 2014



Rebecca Tolson & Vicki Kranc, Founders, Keystone Literacy, LLC.

Keystone Literacy, LLC provides professional development for districts and educational service centers in the areas of dyslexia, literacy, and multisensory structured language. We also provide Literacy Audit services to schools and districts interested in identifying school-wide literacy strengths and weaknesses. Rebecca Tolson and Vicki Krnac, the founders of Keystone Literacy, are Certified Academic Language Therapists who provide remediation to students with the specific learning disability of dyslexia and train teachers through graduate level courses on dyslexia.

They both received their M.Ed. from Southern Methodist University, are certified Wilson Language instructors, and members of the Academic Therapy Association with the highest ranking of Qualified Instructor. Both have worked directly with children in schools, and serve as adjunct professors at Ashland University and Akron University (Rebecca) and Notre Dame College (Vicki). Combined, Rebecca and Vicki have over 30 years of experience in the field of dyslexia and literacy.



Laura Maddox, Ph.D., Early Childhood Special Education Coordinator, OCALI

Laura Maddox has recently joined the Ohio Center for Autism and Low Incidence (OCALI) as Program Director for Online Learning. She formerly served as the Early Childhood Special Education Coordinator for Lincoln Public Schools in Lincoln, Nebraska where she supervised early childhood special education personnel, programming and professional development. Dr. Maddox worked with programs serving children ages birth-5 years old and their families. From 2008-2011, she co-directed the Barkley Autism Project, a university-based ASD early intervention research and training project. As the State Coordinator of the Nebraska ASD Network from 2003-2008, she coordinated statewide educational training and technical assistance related to autism spectrum disorders. Dr. Maddox serves on various local and national boards and committees dedicated to enhancing early identification and intervention services for children with ASD and their families.

NO CHARGE!

Northern Ohio's 4th Annual Early Learners Institute Preconference

Monday ● August 11, 2014

8:00 am—Registration ● 8:30 am—3:30 pm



2 Conference Options to Choose From:

Mindful Movement: YogaEd for Early Childhood (AM)

When teachers regularly relax, balance and support their own mind-body state, they become less stressed and more effective. They present themselves to their students as confident, receptive and patient, setting the tone and conditions for productive learning as well as positive student behavior and attitudes. Mindful movement in the classroom empowers teachers to shift the state of their classroom. By implementing simple yoga poses, breathing techniques, noncompetitive games, and guided visualizations, teachers will experience immediate results in 1-5 minutes. These positive results include calm energy, brain activation, controlled attention, connection to productivity, and even fitness. All movements learned are designed for the classroom.

Presenter: Lisa Wittman, E-RYT ● Yoga Therapist ● Medina County ESC

Stress Management (PM)

Through lecture, video, power point and small and large group activities, participants will be able to identify the stress cycle and its impact on the learning process. Participants will be able to identify personal stressors and strategies to stop the cycle with the goal of increasing personal effectiveness. Emphasis will be on making a plan to address personal and professional needs that have not been met due to over focus on the needs of others. (SUTQ approved. Please bring OPIN number to session. Session OPDN number is ST#10028207)

Presenter: Jim Flynn, ● Consultant/Trainer ● Positive Education Program

Early Learning Development Standards (ELDS) Overview (All Day Session)

Ohio's Early Learning and Development Standards describe key concepts and skills that young children develop during the birth-to-five-year period. Their purpose is to support the development and well-being of young children and to foster their learning in five essential domains of school readiness. These five domains are:

- Social and Emotional Development
- Physical Well-being and Motor Development
- Approaches Toward Learning
- Language and Literacy Development
- Cognition and General Knowledge

The standards within each domain are organized according to *strands*, the developmental or conceptual components within each domain. Each strand contains one or more *topics*, areas of focus within each strand, and *standard statements*, those concepts and skills children should know and be able to do. Standard statements are provided for Infants (birth - 8 months), Young Toddlers (6 - 18 months), Older Toddlers (16 - 36 months), and Pre-Kindergarten (3 - 5 years).

Presenter: Alcilia Clifford

This ELDS session is approved for 6.0 hours of SUTQ approved credit. If attending this session, please also go to opdn.org and search for and register for this session: ST1002812. You will need an OPIN number. Contact Bonnie Simons [216-446-3818](tel:216-446-3818)/bonnie.simons@esc-cc.org for questions.

Location:

ESC of Cuyahoga
County
6393 Oak Tree Blvd.
Independence, OH 44131

Professional
Development

Contact Hours: 6.0

Register at:

www.esc-cc.org

Click on: Professional
Development then
Calendar of Events



ESC of Cuyahoga County
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